

History at Angel Oak Academy

Our history curriculum is a knowledge-rich curriculum, which is sequenced chronologically, aiming to provide children with powerful knowledge about the complexity of people's lives and how we got here today. The curriculum is designed to reflect the diverse community the school serves, and by the end of their time at Angel Oak, pupils are able to articulate an understanding of significant people and events at local, national and global level.

In history lessons, pupils learn about a variety of historical periods from Britain and the wider world, and our curriculum places emphasis on historical questioning, source analysis and discussion of cause and effect. In Key Stage 1, pupils focus on personal and local history, and in Key Stage 2, the curriculum expands to investigate historical concepts such as monarchy, government and civilisations to explore the process of change within our society and across the world. We present children with a variety of sources, and by the end of Key Stage 2, children begin to critically analyse historical sources as well as different historical perspectives.

History Key Learning Indicators

Historical Units	
EYFS	<p>Understanding the World</p> <p>Use simple words to talk about the passing of time.</p> <p>Talk about past and present events in their own lives and in the lives of family members.</p> <p>Recognise and describe special times or events for family or friends.</p> <p>Identify and talk about simple similarities and differences.</p> <p>Listen to and recall simple historical stories.</p>

<p>Year 1</p> <p>Knowledge</p>	<p style="text-align: center;">Chronology</p> <p style="text-align: center;">Changes in Living Memory</p> <p>Use basic historical vocabulary to discuss the past.</p> <p>Discuss events from my life.</p> <p>Understand that life was different in the past.</p> <p>Compare life now with life when our grandparents were children (school, routines, hobbies/toys, transport and technology).</p>	<p style="text-align: center;">Significant Events, People and Place</p> <p style="text-align: center;">Moon Landing</p> <p>Name and identify the features of space travel: space, moon, Earth, planets, rocket, and astronauts.</p> <p>Understand why countries want to travel into space.</p> <p>Know when the first moon landing took place and who was involved.</p> <p>Know about recent space exploration including ISS and Curiosity and Perseverance Mars rovers.</p> <p>Explain who Tim Peake is.</p>
<p>Historical Skills</p>	<p>Discuss the past using historical vocabulary (yesterday, before, last week, last year, when I was little, past, present, then, now).</p> <p>Put events into chronological order.</p> <p>Devise a simple timeline of my life.</p> <p>Devise a family tree showing multiple generations.</p> <p>Use photographs to learn about the past.</p> <p>Describe and sort objects from the past.</p>	<p>Use and compare stories, pictures and videos to learn about an event in the past.</p> <p>Use historical vocabulary, drama and role play to retell simple stories about the past.</p> <p>Understand and explain why people from the past are remembered.</p>

<p>Year 2</p> <p>Knowledge</p>	<p>Significant Events, People and Place Local History: London Olympics</p> <p>Explain the history and purpose of the Olympics and the Paralympics.</p> <p>Describe the events and surrounding celebrations of the London 2021 Olympics and Paralympics.</p> <p>Compare the London 2012 Olympics with previous London Olympics (1948/1908).</p> <p>Observe and describe the changes of an Olympic site from before and after 2012.</p> <p>Identify local competitors.</p>	<p>Significant Events, People and Place Florence Nightingale and Mary Seacole</p> <p>Identify Florence Nightingale and describe her background and role during the Crimean War.</p> <p>Identify Mary Seacole and describe her background and role during the Crimean War.</p> <p>Compare and contrast their backgrounds, roles and legacies.</p>	<p>Events Beyond Living Memory Great Fire of London</p> <p>Know the dates and location of the Great Fire of London.</p> <p>Understand the features of London in 1666.</p> <p>Explain how the fire started.</p> <p>Understand why the fire spread so quickly and lasted so long.</p> <p>Explain how the fire was eventually extinguished.</p> <p>Identify the impact of the fire on society then and now.</p>
<p>Historical Skills</p>	<p>Use a variety of sources to learn about the past.</p> <p>Explain the significance of an historical event.</p> <p>Recognise similarities and differences between the past and now.</p>	<p>Recognise similarities and differences between the past and now.</p> <p>Understand and explain why people from the past are remembered.</p> <p>Describe and compare the lives of two significant individuals.</p>	<p>Use a variety of sources to learn about the past.</p> <p>Begin to discuss the value of different sources.</p> <p>Understand and explain how events from the past have changed our lives today.</p>

<p>Year 3</p> <p>Knowledge</p>	<p style="text-align: center;">Changes in Britain Stone Age</p> <p>Explain what is meant by pre-history.</p> <p>Define the Stone Age as the period of human history where stone tools were <i>first</i> used.</p> <p>Know the dates of the Stone Age in Britain, and recognise that the Stone Age occurred globally.</p> <p>Identify the three ages of the Stone Age: Palaeolithic, Mesolithic and Neolithic.</p> <p>Understand that each age was defined by the way people lived, and discuss developments across the three ages, including significant inventions.</p> <p>Explain the difference between nomadic and settled existences.</p> <p>Case Study: Skara Brae</p> <p><i>Know the Stone Age came to an end with the discovery of smelting metals (Bronze Age-Iron Age).</i></p>	<p style="text-align: center;">Changes in Britain/World History Bronze Age to Iron Age</p> <p>Understand that the Bronze Age happened at different times across the world, and know that it started in 2500BC in Britain.</p> <p>Understand the impact of the new material on human development.</p> <p>Describe and explain the impact of the invention of the wheel.</p> <p>Know why the Bronze Age was replaced by the Iron Age at around 800BC in Britain and various times around the world.</p> <p>Understand the development of larger settlements and population growth as a result of better farming equipment.</p> <p>Describe the features of an Iron Age hillfort settlement.</p> <p><i>Know that the Iron Age ended when the Romans invaded Britain in 43AD, and that it marks the end of pre-history.</i></p>	<p style="text-align: center;">Ancient Civilisations Ancient Egypt</p> <p>Identify Ancient Egypt as a major Bronze Age civilisation.</p> <p>Understand and explain the importance of the Nile river to settlers.</p> <p>Know that the Ancient Egyptians believed in many gods, and understand the role of the pharaoh.</p> <p>Understand Ancient Egyptian religious practises regarding the afterlife, and explain the purpose of the pyramids.</p> <p>Discuss the impact of significant Ancient Egyptian inventions and discoveries.</p> <p>Case Study: Tutankhamun or Cleopatra</p> <p><i>Know that the Ancient Egyptian civilization ended when Cleopatra surrendered to the Romans in 31BC.</i></p>
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<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Historical Skills</p>	<p>Develop chorological understanding to include pre-history/history and BC/AD.</p> <p>Understand how our knowledge of the past is constructed from a range of sources.</p> <p>Identify artefacts from the past, and explain why they belong to a particular time period.</p> <p>Describe everyday life in a particular time/place, and compare it to life today.</p> <p>Understand and explain how changes in human development have impacted our lives today.</p>	<p>Note connections, contrasts and trends over time.</p> <p>Describe everyday life in a particular time/place, and compare it to life today.</p> <p>Understand and explain how changes in human development have impacted our lives today.</p> <p>Make links between two civilisations in different places/times.</p>	<p>Identify artefacts from the past and explain why they belong to a particular time period.</p> <p>Describe everyday life in a particular time/place, and compare it to life today.</p> <p>Understand and explain how changes in human development have impacted our lives today.</p> <p>Note connections, contrasts and trends over time.</p> <p>Make links between two civilisations in different places/times.</p>
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<p>Year 4</p> <p style="writing-mode: vertical-rl; transform: rotate(180deg);">Knowledge</p>	<p style="text-align: center;">Ancient Civilisations Ancient Greece</p> <p>Understand and explain Greek religious practices.</p> <p>Know that Ancient Greece was organised into city-states, and know how they engaged in warfare.</p> <p><i>Case Study: Compare life in Athens and Sparta</i></p> <p>Explain the purpose of Ancient Olympic games and compare with the modern Olympics.</p> <p>Identify and discuss significant Greek advancements: maths, science, medicine, theatre, architecture.</p> <p><i>Know that the Greek Civilisation came to an end when the Romans conquered them in 146BC.</i></p>	<p style="text-align: center;">Ancient Civilisations/Changes in Britain Roman Empire/Britain</p> <p>Define empire and colony, and understand that the Roman Empire developed from a single city.</p> <p>Understand the role of different people in the Roman Empire.</p> <p>Explain Roman religious beliefs and make links with Greek religion.</p> <p>Explain the role of gladiators in Roman society.</p> <p>Know when the Roman invasion of Britain happened and why it was successful.</p> <p><i>Case Study: Rebellion of Boudicca</i></p> <p>Understand the impact of the Roman invasion on daily life in Britain; explain its legacy.</p> <p><i>Case Study: Bath, UK</i></p> <p><i>Know why Roman rule in Britain ended c. 400AD and who came next.</i></p>	<p style="text-align: center;">Changes in Britain Victorians</p> <p>Know the dates and the monarch of the Victorian era, and understand that Britain was an empire at that time.</p> <p>Compare the lives of rich and poor Victorians, and explain the purpose of the workhouse.</p> <p>Know the date of the Industrial Revolution, and explain the impact of machines and factories.</p> <p>Explain the living and working conditions in Victorian factories.</p> <p>Understand the changes to children's rights throughout the Victorian era.</p> <p>Identify other important discoveries and inventions from the Victorian period.</p>
<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Historical Skills</p>	<p>Organise historical knowledge chronologically.</p> <p>Compare two civilisations in different times/ parts of the world.</p> <p>Begin to analyse sources.</p> <p>Compare Ancient Greece with Ancient Egypt.</p>	<p>Organise historical knowledge chronologically.</p> <p>Compare two civilisations in different times/ parts of the world.</p> <p>Begin to analyse sources.</p> <p>Compare Ancient Greece with Ancient Rome.</p>	<p>Organise historical knowledge chronologically.</p> <p>Begin to analyse sources.</p> <p>Compare maps from 1837/1901.</p>

<p>Year 5</p>	<p>World History</p> <p>Early Islamic Civilisation (Baghdad c.900AD)</p> <p>Define empire, caliph and caliphate, and explain how the first caliphate was formed.</p> <p>Understand the founding of Baghdad in 768AD, and explain how its design reflects the founding principles.</p> <p>Explain the purpose and significance of The House of Wisdom.</p> <p>Case Study: Al-Khawarizmi (mathematician and scientist).</p> <p>Understand that the Silk Road was a major trade route, and explain its role in Baghdad's growth in power, wealth and importance.</p> <p><i>Know that the Golden Age of Islam came to an end when Baghdad was invaded by the Mongols in 1258AD.</i></p>	<p>Changes in Britain</p> <p>Settlement by Anglo-Saxon</p> <p>Know where the Anglo-Saxons came from.</p> <p>Understand how, when and why the Anglo-Saxons successfully invaded England.</p> <p>Identify key rulers and kingdoms in Anglo-Saxon Britain.</p> <p>Describe daily life and religion in Anglo Saxon Britain.</p> <p>Understand how the Anglo Saxons changed life in England (including language).</p> <p><i>Know that Anglo-Saxon rule in Britain was contested by the Vikings in 793AD.</i></p>	<p>Changes in Britain</p> <p>Windrush</p> <p>Identify countries that were part of the British empire.</p> <p>Understand the reasons people immigrated to Britain, and identify the first countries people emigrated from.</p> <p>Identify the role of the Windrush generation in rebuilding Britain.</p> <p>Describe the issues the Windrush generation faced including the lack of documentation, acceptance into society, racism and housing discrimination.</p> <p>Understand the contributions of the Windrush generation to British culture and society.</p> <p>Discuss changing government attitudes towards immigration including the Windrush Scandal.</p> <p>Case Study: Brixton</p>
<p>Historical Skills</p>	<p>Organise historical knowledge chronologically.</p> <p>Recognise that not everyone shares the same views, beliefs and behaviours.</p> <p>Analyse sources and historical narratives.</p>	<p>Organise historical knowledge chronologically</p> <p>Recognise that not everyone shares the same views, beliefs and behaviours</p> <p>Analyse sources and historical narratives</p>	<p>Organise historical knowledge chronologically.</p> <p>Recognise that not everyone shares the same views, beliefs and behaviours.</p> <p>Analyse sources and historical narratives.</p> <p>Develop an awareness that historical narratives can carry bias.</p>

<p>Year 6</p>	<p style="text-align: center;">Changes in Britain Anglo-Saxon and Viking Struggle for England</p> <p>Know where the Vikings came from and when they invaded Britain.</p> <p>Understand that the Viking invasion of Britain was made up of many raids over time.</p> <p>Understand Viking invasion tactics, and identify features of long ships and weapons.</p> <p>Describe daily life in Viking society and its art and culture.</p> <p>Explain Viking religion and mythology and make links to other civilisations.</p> <p>Know that Alfred the Great stopped the Vikings from taking complete control, and understand the ongoing conflicts in Britain.</p> <p><i>Know that Britain was invaded twice in 1066, and that the Vikings were repelled, but the Normans were not.</i></p>	<p style="text-align: center;">Changes in Britain//Local History British Civil Rights Movement</p> <p>Understand the discrimination faced by black people in Britain in the 1950s and 1960s.</p> <p>Know the government’s response to discrimination in the UK.</p> <p>Understand how the UK Civil Rights Movement started.</p> <p>Describe the events that led to the arrest of the Mangrove Nine, and explain the significance of the trial.</p> <p>Understand the events that led to the 1981 Brixton riots.</p> <p>Case Study: Olive Morris</p> <p>Understand how we can learn from peaceful activism to continually improve society.</p>
<p>Historical Skills</p>	<p>Organise historical knowledge chronologically.</p> <p>Analyse sources and historical narratives.</p> <p>Develop an awareness that historical narratives can carry bias.</p> <p>Discuss cause and effect.</p>	<p>Organise historical knowledge chronologically.</p> <p>Analyse sources and historical narratives.</p> <p>Develop an awareness that historical narratives can carry bias.</p> <p>Discuss cause and effect.</p>