

Pupil premium catch-up funding strategy statement 2021-22

School overview

Detail	Data
School name	Angel Oak Academy
Number of pupils in school	427
Proportion (%) of pupil premium eligible pupils	50.6%
Academic year/years that our current pupil premium strategy plan covers	1
Date this statement was published	Spring 2022
Statement authorised by	A Evans
Pupil premium lead	A Farley
Governor lead	R Mapp

Funding overview

Detail	Amount
Pupil premium funding allocation this academic year	£302,625
Recovery premium funding allocation this academic year	£30,015
Pupil premium funding carried forward from previous years	£0
Total budget for this academic year If your school is an academy in a trust that pools this funding, state the amount available to your school this academic year	£332,640

Pupil premium strategy plan

Challenges

This details the key challenges to achievement that we have identified among our disadvantaged pupils.

Challenge number	Detail of challenge
1	Deficit in academic progress and achievement caused by prolonged periods of enforced school closure
2	Wellbeing and mental health issues caused by prolonged periods of enforced school closure

Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

Intended outcome	Success criteria
Pupils identified as falling behind academically will be targeted for support through various interventions	A reduction in the number of children assessed as working towards the expected standard in reading, writing and mathematics between September 2021 and July 2022
Pupils who struggle with social, emotional, or mental health issues will be supported and their academic progress will not be hindered	Pupils report higher levels of wellbeing in <i>Wellbeing Compass</i> surveys carried out between September 2021 and July 2022

Activity in this academic year

Targeted academic support

Budgeted cost: £9,285

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Recruitment of an Unqualified Teacher for 3 days a week (starting Feb 2022)</i>	Assessments, records and reports on the development, progress and attainment of pupils. Communication with pupils, colleagues, parents/carers and outside agencies as appropriate. Marked work and regular feedback.	1

Wider strategies

Budgeted cost: £23,225

Activity	Evidence that supports this approach	Challenge number(s) addressed
<i>Recruitment of a full time Learning Mentor (starting Jan 2022)</i>	Work with pupils, their families and colleagues to identify the barriers to learning for referred pupils and construct agreed support while dealing with all levels of behavioural issues including serious breaches of discipline, violence and aggression in pupils. Constructive relationships established and communication with parents/carers, other agencies/professionals, in liaison colleagues, pupils and their families, to support achievement and progress of pupils, exchanging information, and supporting home to school partnership and community links.	2

Total budgeted cost: £32,510