

EQUALITY ACT 2010 – DUTY TO PUBLISH INFORMATION AND OBJECTIVES

Angel Oak Academy

In everything we do as an Academy, we take account of how we can get rid of discrimination, give pupils an equal chance, and encourage everyone to get along. In order to do this effectively, we will collect data related to the protected characteristics above and analyse this data to determine our focus for our equality objectives. The data will be assessed across our core provisions as a school, but we will also analyse available data relating to the context of our local community, including hate crime data and demographic information. In relation to school provision we will pay particular attention to the following functions:

- Admissions
- Attendance
- Attainment
- Exclusions
- Prejudice related incidents

Our pupil population in 2021 comprises:

No on roll:	% Ever 6 FSM	% SEN support	% SEN EHCP	% EAL	% Ethnic minority pupils	% School stability	%LAC	% boys	% girls
School data:	48.2%	5.6%	2.4%	45.0%	87.3%	8.3% inyear admissions	0.0%	47.3%	52.7%

Our school equality statement

The school's mission statement is 'to offer local children a world class education'. Our duty is to ensure the removal of barriers to this offer, so that no matter a child's background, they can access the curriculum in its entirety and flourish academically. When making decisions, we will always consider the implications of our actions on the wider community.

Here are some of the ways we do this:

- The Academy gathers information on the pupil population broken down by ethnicity and gender (see above).
- The Academy gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds (see below).
- There are clear procedures for dealing with prejudice-related bullying and incidents.

Angel Oak Academy
Pupil groups performance 2020

		Actual results				Pupil progress		
		Pupils	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)DFE	% Higher standard (Re, Wr, Ma)DFE	Average Scaled Score (Re, Ma)	% Expected standard+ (Re, Wr, Ma)	% Higher standard (Re, Wr, Ma)
Summary	All Pupils	46	106	80%	15%	0	8%	8%
Gender	Male	29	103.6	69%	0%	-1.7	4%	-5%
	Female	17	109.8	100%	41%	2.8	14%	30%
FFT Prior Attainment	Middle attainers	36	107.6	94%	19%	0.9	11%	10%
	Lower attainers	8	96.8	13%	0%	-3.9	-7%	0%
Pupil Premium	FSM (in last 6 years)	29	105.5	76%	14%	-0.5	7%	8%
	Not FSM (in last 6 years)	17	106.7	88%	18%	1	10%	9%
FSM	FSM	29	105.5	76%	14%	-0.5	7%	8%
	Not FSM	17	106.7	88%	18%	1	10%	9%
FSM Ever	FSM (ever)	34	105.5	76%	12%	-0.4	7%	6%
	Not FSM (ever)	12	107.3	92%	25%	1.2	9%	16%
Term of Birth	Autumn Term	16	105.1	81%	13%	0.1	9%	7%
	Spring Term	14	105.3	79%	14%	-1.3	7%	8%
	Summer Term	16	107.5	81%	19%	1.2	8%	10%
SEN Group	SEN Support	7	100.2	57%	0%	-5	2%	-3%
	EHC Plan	1	-	0%	0%	-	-1%	0%
	No SEN	38	106.9	87%	18%	1.2	9%	11%
EAL	First language not English	28	107.1	93%	18%	1.2	13%	10%
	First language English	18	104	61%	11%	-1.9	0%	5%
Mobility	Joined in Y5 or Y6	6	109.8	100%	33%	3.2	22%	18%
	Joined before Y5	40	105.4	78%	13%	-0.5	6%	7%
Ethnicity	White	2	96	0%	0%	-4.4	-14%	0%
	Black Caribbean	9	104.8	67%	22%	-2.3	1%	13%
	Black African	29	106.6	90%	17%	1.2	13%	11%
	Bangladeshi	1	106.5	100%	0%	-0.4	15%	-9%
	Any Other	5	106.4	80%	0%	0	-3%	-7%

These are our objectives.

By the end of the 2021/22 academic year:

- Gain a clearer understanding of our current successes and challenges regarding equality at our school through listening to the views of pupils, staff and parents, and self-assessing within the Senior Leadership Team.
- Work towards achieving the Gold RACE Charter Mark accreditation.
- Progress through the agreed STEP Academy Trust Roadmap towards becoming an Anti-Racist organisation (see appendix C of the Equality Policy).
- Promote an improved sense of shared belonging in the Academy and in the community. We will do this by putting the community we serve at the heart of every decision we take. This will involve:
 1. Partnering with Southwark Family Learning Services to provide workshops for families on-site.
 2. Offering family learning walks to showcase our school to existing parents.
 3. Develop and expand our partnerships with community figures and organisations who can contribute to our curriculum.
- Consolidate the recent changes made to diversify our curriculum, gathering feedback from teachers, pupils and parents regarding its impact, and adapting it accordingly at the end of the year.



James Toop Chair of Academy Committee



Tim Mills Executive Head Teacher



Alex Farley Interim Head of School

24th September, 2021