

## Angel Oak Academy

### Pupil Premium Grant Impact Statement:

#### Actions 2019/2020

##### Context of Academy

Angel Oak Academy is a two form entry Academy in Peckham, South East London. It forms part of the STEP Academy Trust.

Inspired by the commitment to improve children's life chances, STEP Academies work together to provide high quality learning experiences for all their pupils. We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect. It should be noted that as a result of the complex context of the Academy, a significant number of pupils experience social and economic deprivation, but do not qualify for PPG. Furthermore, a significant number of pupils do not qualify for PPG because their economic situation places their family marginally above the PPG threshold. No pupils of Angel Oak Academy come from families that benefit from social-economic privilege.

##### Key facts

- Gloucester Primary School became part of the STEP Academy Trust on 1<sup>st</sup> February 2015 and in the process changed its name to Angel Oak Academy
- At Angel Oak Academy, we view the needs of all of our children as important and ensure that our teaching and learning opportunities meet the needs of all of pupils

##### Objectives of Pupil Premium Spending

Our aim at Angel Oak Academy is to ensure that all children receive a first class education. We recognise that all of our children experience some level of social or economic deprivation and we use our PPG Funding to mitigate this. Nonetheless, we clearly identify PPG children, monitor their progress and seek to improve their academic and social outcomes. However, we are mindful that this cannot be at the expense of children who are even more deprived than PPG children.

##### How is Pupil Premium Funded?

- PP is additional funding given to schools to raise the attainment of disadvantaged pupils and close the gap between themselves and their peers
- Children who are registered as FSM in the last 6 years receive £1,345 (£2,345 for looked after children)

##### Levels of FSM Eligibility Across the Academy, including Ever6:

- In 2019 – 2020 our funding was £239,928 (2018-2019 was £257,771)
- As of January 2020, we have 224 pupils eligible for PP funding (53.98% of the school) according to provisional allocations for EFA
  - Reception = 27 children eligible; Year 1 = 29; Year 2 = 27; Year 3 = 38; Year 4 = 35; Year 5 = 34; Year 6 = 34 (based on census data)

# Pupil Premium Impact Report (2019 – 2020)

Levels of FSM Eligibility across the Academy, including Ever6:

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Totals
Number on Roll (January 2020 census)	59	59	60	60	59	54	46	397
% PPG 2019-2020	45.76	49.15	45.00	63.33	59.32	62.96	73.91	53.98

Context	PPG	Non PPG
Number of Pupils on roll (2019/20 – including Ever6 – as of 2020 Census)	397	
Number of pupils who are looked after (CLA)	3	0
Number of Pupils whose parents currently employed in the armed services	0	0
Total Amount of Pupil Premium 2014-2015	£283,400	
Total Amount of Pupil Premium 2015-2016	£245,520	
Total Amount of Pupil Premium 2016-2017	£275,880	
Total Amount of Pupil Premium 2017-2018	£283,800	
Total Amount of Pupil Premium 2018-2019	£257,771	
Total Amount of Pupil Premium 2019-2020	239,928	

## Total Spend 2019-2020

Total PPG received	Total PPG expenditure	PPG remaining
239,928	239,928	0

<b>How was the funding spent?</b>				
<b>Target: To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations</b>				
<b>Cost</b>	<b>Project/Additional Resources</b>	<b>Objective</b>	<b>Success Criteria</b>	<b>Impact</b>
£209,968	Additional Teacher in each year group	To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations	More focused teaching and learning tailored to individual pupils' needs leading to a diminished difference between the attainment and progress of Pupil Premium/non-Pupil Premium children	<b>KS2 Data</b>  Average Scaled Score (RWM): 105.5 (-1.2 diff)  76% EXS Combined
	Uniform whole cohort attainment and progress (no child left behind) through daily, targeted interventions	To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations		
<b>Target: To invest in the personal and cultural capital of all children to ensure that they leave Angel Oak Academy with a range of experiences and skills (academic, social, sporting and artistic) that enables them to engage academically, intellectually and socially with all sections of society</b>				
<b>Cost</b>	<b>Project/Additional Resources</b>	<b>Objective</b>	<b>Success Criteria</b>	<b>Impact</b>
£29,960	To ensure PPG children have access to a variety of social, cultural and sporting activities available to non-PPG (Musical instruments, PGL, Sports Day, various educational visits linked to curriculum)	To invest in the personal and cultural capital of all children to ensure that they leave Angel Oak Academy with a range of experiences and skills (academic, social, sporting and artistic) that enables them to engage academically, intellectually and socially with all sections of society	To build the Cultural Capital of PPG children	This target was significantly compromised by the Covid-19 pandemic, however teachers strived to ensure pupils experienced wider learning opportunities where possible remotely

## IN-YEAR PROGRESS

Reading Progress	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children making expected progress or better	96	89	100	100	91	100	100	100
% non-PP children making expected progress or better	98	84	97	100	100	100	100	100
Writing Progress	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children making expected progress or better	94	77	100	100	94	94	100	100
% non-PP children making expected progress or better	97	80	97	100	96	100	100	100
Maths Progress	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children making expected progress or better	97	91	100	95	97	100	100	100
% non-PP children making expected progress or better	99	92	97	100	100	100	100	100

## IN-YEAR ATTAINMENT

Reading Attainment	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children meeting expected standard	79	77	92	84	66	82	72	83
% non-PP children meeting expected standard	85	64	91	86	82	95	84	93
Writing Attainment	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children meeting expected standard	72	74	81	82	53	76	62	83
% non-PP children meeting expected standard	83	64	82	86	82	89	84	93
Maths Attainment	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children meeting expected standard	80	80	88	84	63	88	79	97
% non-PP children meeting expected standard	87	72	88	82	79	95	95	93

## Analysis

In general, PPG children make excellent progress across all three key areas, and regularly outperform all other children nationally. The main area of concern is in Early Years Foundation Stage, where significant deficiencies in children's early Communication and Language skills hinder all children from reaching the expected standard in Reading and Writing. There is also a challenging cohort emerging in year 3, where PPG children who also have SEND are skewing the data.

## YEAR 6 – STATURORY TESTING

PP	Reading	Writing	Maths	GPS	RWM
Pupils	29	29	29	29	29
Total below	6	6	5	6	7
% below	21	21	17	21	24
total expected	23	23	24	23	22
% expected	79	79	83	79	76
Non PP	Reading	Writing	Maths	GPS	RWM
Pupils	17	17	17	17	17
Total below	2	2	0	2	2
% below	12	12	0	12	12
total expected	15	15	17	15	15
% expected	88	88	100	88	88

% point difference	-9	-9	-17	-9	-14
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The 2020 Year 6 cohort was high in PPG numbers, with almost two-thirds identified as PPG. Five out of seven SEND children in the cohort were PPG and four of those children did not make age-related expectations across the board.