

ANGEL OAK ACADEMY CATCH-UP FUNDING PLAN
ASSESSMENT INTELLIGENCE

- Research carried out during lockdown months suggested at lowest point in April, 16% of pupils were accessing the online content created daily by teachers
- A large number of our families lack the resources at home to support their child adequately
- As a result, lockdown has led to significant gaps developing in children's knowledge and understanding (see attached sheet). Headlines include:
 - Mean scaled score in phonics test decrease (8 points decrease for Y3; 5 points decrease for Y5)
 - Reading fluency issues in Y6 (9 less words per minute on average; accuracy down by 7%)
 - Higher % of children now working below EXS in writing (Y2 +20%; Y3 +18%; Y4 +9%)

Mean scaled score in maths test decrease (8 points decrease for Y3; 7 points decrease for Y6)

SUPPORT RATIONALE

- On top of current intervention offer, targeted intervention across all year groups and subject areas is needed
- This will require at least one additional member of staff based on-site to deliver phonics and maths interventions and provide in-class support in reading and writing
- This member of staff should work across the school week and their practice should be aligned with the school's approach
- The school has identified an ex-academy teacher who will provide support from after Christmas, who would require no training, and already has knowledge of children we wish to target

The identified member of staff is already *Sounds Write* trained and a *Mathematics Mastery* specialist

PLANNED SPENDING AND RESOURCES

At an hourly rate of £30, working 8 hours a day and five days a week, the cost of this member of staff would equate to £32,000 if employed from Autumn 2 onwards (31 weeks)

OUTCOME MEASURES

- Aim of the interventions would be to return assessment outcomes to pre-lockdown levels as soon as possible; by end of Spring term at latest

Once this is achieved, new targets will be set for the end of the year

TOTAL ALLOCATION/SPEND

£31,600