

EQUALITY STATEMENT

Angel Oak Academy

Introduction

Under the Equality Act 2010, we welcome our general duty to eliminate discrimination, to advance equality of opportunity and to foster good relations. We also welcome our specific duties to publish information outlining how we have due regard for equality and our duty to publish equality objectives which show how we plan to remove or reduce particular inequalities. These objectives underpin daily decisions that we make as an organization.

How we ensure equality

- The Academy gathers information on the pupil population broken down by ethnicity and gender.

Boys	Girls	Pupil Premium	Minority Ethnic Group
51.5 %	48.5 %	53.7 %	89.8%
English as an Additional Language	Eligible for Free School Meals	Children with Special Educational Needs or Disability	
49.4 %	48.9 %	9.7 %	

- The Academy gathers information about significant difference in attainment between girls and boys, and between pupils of different ethnic backgrounds. Using this information, we identify areas in which the school could reduce inequalities and decide upon priorities for the upcoming academic year.

Key stage 2 reading by pupil group													
Breakdown	Reading progress						Reading attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Meeting the expected standard			Achieving a higher standard		Average score	
		School	National	School	National		School %	National %	School %	National %	School	National	
All pupils	54	4.19	0.03	4.19	0.00	57	86	73	33	27	105.5	104.4	
Male	30	5.08	-0.54	5.08	-0.58	32	91	69	34	22	106.3	103.3	
Female	24	3.09	0.62	3.09	0.61	25	80	78	32	32	104.4	105.5	
Disadvantaged	31	3.09	0.32	3.09	0.30	32	84	78	31	31	104.9	105.5	
Disadvantaged (like for like)	31	3.09	-0.62	3.09	-0.66	32	84	62	31	17	104.9	101.9	
Ever 6 FSM	31	3.09	0.31	3.09	0.28	32	84	78	31	31	104.9	105.5	
Ever 6 FSM (like for like)	31	3.09	-0.61	3.09	-0.65	32	84	62	31	17	104.9	101.9	
Children looked after	2	-1.13	0.03	-1.13	0.00	2	50	73	50	27	101.0	104.4	
Children looked after (like for like)	2	-1.13	-0.28	-1.13	-0.37	2	50	50	50	12	101.0	100.3	
Other	23	5.68	0.32	5.68	0.30	25	88	78	36	31	106.2	105.5	
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	73	N/A	27	N/A	104.4	
SEN support	6	-5.24	0.03	-5.24	0.00	6	17	73	0	27	91.7	104.4	
No SEN	48	5.37	0.35	5.37	0.33	51	94	81	37	31	107.1	105.7	
Non-mobile	50	4.04	0.07	4.04	0.05	53	85	75	34	28	105.4	104.6	
English first language	26	2.33	0.03	2.33	0.00	26	77	73	27	27	103.5	104.4	
English additional language	28	5.93	0.03	5.93	0.00	31	94	73	39	27	107.1	104.4	

Key stage 2 writing by pupil group											
Breakdown	Writing progress						Writing attainment				
	Cohort	Adjusted score		Unadjusted score		Cohort	Met the expected standard		Achieved a greater depth		
		School	National	School	National		School %	National %	School %	National %	
All pupils	54	3.69	0.03	3.69	0.00	57	88	78	25	20	
Male	30	4.35	-0.73	4.35	-0.78	32	88	72	31	15	
Female	24	2.85	0.82	2.85	0.81	25	88	85	16	25	
Disadvantaged	31	3.70	0.27	3.70	0.25	32	84	83	31	24	
Disadvantaged (like for like)	31	3.70	-0.50	3.70	-0.54	32	84	68	31	11	
Ever 6 FSM	31	3.70	0.25	3.70	0.23	32	84	83	31	24	
Ever 6 FSM (like for like)	31	3.70	-0.47	3.70	-0.52	32	84	68	31	11	
Children looked after	2	-3.53	0.04	-3.53	0.01	2	50	79	0	20	
Children looked after (like for like)	2	-3.53	-0.87	-3.53	-0.96	2	50	51	0	6	
Other	23	3.66	0.27	3.66	0.25	25	92	83	16	24	
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	78	N/A	20	
SEN support	6	-5.25	0.03	-5.25	0.00	6	17	78	0	20	
No SEN	48	4.80	0.52	4.80	0.51	51	96	88	27	24	
Non-mobile	50	3.69	0.10	3.69	0.07	53	87	80	26	21	
English first language	26	2.01	0.03	2.01	0.00	26	81	78	19	20	
English additional language	28	5.24	0.03	5.24	0.00	31	94	78	29	20	

Key stage 2 maths by pupil group													
Breakdown	Maths progress						Maths attainment						
	Cohort	Adjusted score		Unadjusted score		Cohort	Met the expected standard				Average score		
		School	National	School	National		School %	National %	School %	National %	School	National	
All pupils	54	5.26	0.03	5.26	0.00	57	95	79	39	27	107.5	105.0	
Male	30	5.82	0.73	5.82	0.70	32	97	78	44	29	107.9	105.3	
Female	24	4.57	-0.69	4.57	-0.72	25	92	79	32	24	106.9	104.7	
Disadvantaged	31	5.11	0.37	5.11	0.35	32	97	84	38	32	107.8	106.1	
Disadvantaged (like for like)	31	5.11	-0.71	5.11	-0.77	32	97	67	38	16	107.8	102.5	
Ever 6 FSM	31	5.11	0.34	5.11	0.32	32	97	83	38	31	107.8	106.1	
Ever 6 FSM (like for like)	31	5.11	-0.68	5.11	-0.73	32	97	68	38	16	107.8	102.6	
Children looked after	2	3.83	0.04	3.83	0.01	2	100	79	0	27	106.5	105.1	
Children looked after (like for like)	2	3.83	-0.98	3.83	-1.08	2	100	52	0	9	106.5	100.4	
Other	23	5.48	0.37	5.48	0.35	25	92	84	40	32	107.1	106.1	
SEN EHCP	0	N/A	0.03	N/A	0.00	0	N/A	79	N/A	27	N/A	105.0	
SEN support	6	1.04	0.03	1.04	0.00	6	67	79	0	27	99.2	105.0	
No SEN	48	5.79	0.37	5.79	0.35	51	98	87	43	31	108.5	106.3	
Non-mobile	50	5.28	0.10	5.28	0.08	53	94	80	40	27	107.5	105.2	
English first language	26	3.01	0.03	3.01	0.00	26	92	79	19	27	105.2	105.0	
English additional language	28	7.36	0.03	7.36	0.00	31	97	79	55	27	109.4	105.0	

- Our senior leadership team have collective responsibility for equality matters.
- Pupil Premium money is used to reduce and remove educational barriers for children. Details of how we spend our Pupil Premium Funding is available on our website.
- Our behaviour logging system, CPOMS, allows for incidents to be categorised by type, allowing our wellbeing team to look for patterns in incidents. This includes the categorisation of incidents that may be discriminatory in nature. The wellbeing team feed back to our senior leadership team regularly.

Our Equality Objectives

- In Key Stage 1, to bring the progress of 'Black African' and 'First Language English' children in line with the national average for these groups.
- In Key Stage 2, to bring the progress of 'Higher Attainers' in line with the national average for these groups.

Date and 'signed by' e.g. Chair of Governors and Head Teacher