



Pupil Voice Approach

Angel Oak Academy

At Angel Oak Academy, pupil voice plays a part in all aspects of school life. Pupils' ideas and feedback are valued and contribute toward all aspects of school improvement.

Pupil Leadership Team

Each year, Year 6 pupils have the opportunity to apply for the most senior pupil leadership role of Head Academician. Letters of application are submitted in writing to the Head Teacher before applicants are shortlisted for formal interview. The role of the Head Academicians is two-fold: they lead by example around the school, modelling excellent behaviour both inside the classroom and outside in the playground; and they help promote the positive image of the school to visitors (i.e. during parent tours) and existing parents (i.e. during open mornings and parents' evenings).

In addition to Head Academicians, two House Captains are appointed to lead each of the four school Houses. Pupils from Year 6 obtain the position of House Captain through a democratic vote within their House. Pupils write speeches aimed at convincing their peers that they have the skills and characteristics required to do the job. House Captains are responsible for motivating and encouraging their Houses throughout the year – to work hard and be kind – in order to secure the most House Points. They report the House Point totals to the school during a weekly assembly. They also lead their House during Sports Day, the annual inter-House athletics competition.

Eco-Committee

The school's Eco-Committee is made up of pupils from Years 1 to 6 and convenes regularly to discuss ways to make the school more environmentally friendly. Projects and initiatives are conceived, planned and resourced by the committee. Opportunities to work with and contribute to the local community are prioritised. The Eco-Committee's most recent accomplishment was in successfully campaigning to reduce the amount of cardboard waste generated during lunch time.

Pupil wellbeing

Pupil wellbeing is assessed and tracked across each academic year. The school uses an online platform to gather data on the quantity/quality of children's:

- physical activity
- sleep
- diet
- emotional wellbeing
- personal development
- mental health

The data then feeds into an action plan written and implemented by the school's Learning Mentor. The Learning Mentor works with pupils individually and in small groups, both in class and through targeted interventions to develop children's mental and physical health.

Votes for Schools

Our weekly [Votes for Schools](#) assemblies offer children the chance to learn about a key issue currently affecting society. Children weigh up contrasting arguments before deciding on their own viewpoint through a democratic vote. Previous topic questions include: *"Should more children get free school meals?"* *"Are tests the best way to show what you have learned?"* and *"Is the UK a tolerant place to live?"*