

Angel Oak Academy
Pupil Premium Grant Expenditure Plan:
Actions 2018/2019

Context of Academy

Angel Oak Academy is a two form entry Academy in Peckham, South East London. It forms part of the STEP Academy Trust.

Inspired by the commitment to improve children's life chances, STEP Academies work together to provide high quality learning experiences for all their pupils. We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect. It should be noted that as a result of the complex context of the Academy, a significant number of pupils experience social and economic deprivation, but do not qualify for PPG. Furthermore, a significant number of pupils do not qualify for PPG because their economic situation places their family marginally above the PPG threshold. No pupils of Angel Oak Academy come from families that benefit from social-economic privilege.

Key facts

- Gloucester Primary School became part of the STEP Academy Trust on 1st February 2015 and in the process changed its name to Angel Oak Academy*
- At Angel Oak Academy, we view the needs of all of our children as important and ensure that our teaching and learning opportunities meet the needs of all of pupils*

Objectives of Pupil Premium Spending

Our aim at Angel Oak Academy is to ensure that all children receive a first class education. We recognise that all of our children experience some level of social or economic deprivation and we use our PPG Funding to mitigate this. Nonetheless, we clearly identify PPG children, monitor their progress and seek to improve their academic and social outcomes. However, we are mindful that this cannot be at the expense of children who are even more deprived than PPG children.

How is Pupil Premium Funded?

- PP is additional funding given to schools to raise the attainment of disadvantaged pupils and close the gap between themselves and their peers*
- Children who are registered as FSM in the last 6 years receive £1,320 (£2,300 for looked after children)*

Levels of FSM Eligibility Across the Academy, including Ever6:

- In 2018 – 2019 our funding is £261,360 (2017-2018 was £283,800)*
- As of January 2018, we have 198 pupils eligible for PP funding (53% of the school) according to provisional allocations for EFA*
 - Reception = 16 children eligible; Year 1 = 30; Year 2 = 22; Year 3 = 26; Year 4 = 24; Year 5 = 37; Year 6 = 43 (based on census data)*

Pupil Premium Impact Report (2017 – 2018)

Levels of FSM Eligibility across the Academy, including Ever6:

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Totals
Number on Roll (January 2018 census)	60	60	50	47	43	56	60	376
% PPG 2016-2017	27	50	44	55	56	66	72	53

Context	PPG	Non PPG
Number of Pupils on roll (2017/18- including Ever6 –as of 2017 Census)	376	
Number of pupils who are looked after (CLA)	3	0
Number of Pupils whose parents currently employed in the armed services	0	0
Total Amount of Pupil Premium 2014-2015	£283,400	
Total Amount of Pupil Premium 2015-2016	£245,520	
Total Amount of Pupil Premium 2016-2017	£275,880	
Total Amount of Pupil Premium 2017-2018	£283,800	

Total Spend 2017-2018

Total PPG received	Total PPG expenditure	PPG remaining
£283,800	£283,800	£0

How was the funding spent?				
Target: To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations				
Cost	Project/Additional Resources	Objective	Success Criteria	Impact
£253,168	Additional Teacher in each year group	To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations	More focused teaching and learning tailored to individual pupils' needs leading to a diminished difference between the attainment and progress of Pupil Premium/non-Pupil Premium children	Whole School Professional Judgements Attainment difference: R: 78% (-4%) W: 74% (-6%) M: 80% (-3%) Progress difference: R: 97% (+4%) W: 96% (+1%) M: 98% (+2%)
	Uniform whole cohort attainment and progress (no child left behind) through daily, targeted interventions	To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations		
Target: To invest in the personal and cultural capital of all children to ensure that they leave Angel Oak Academy with a range of experiences and skills (academic, social, sporting and artistic) that enables them to engage academically, intellectually and socially with all sections of society				
Cost	Project/Additional Resources	Objective	Success Criteria	Impact
£30,632	To ensure PPG children have access to a variety of social, cultural and sporting activities available to non-PPG (Music Teacher, Splash, Library Service, Freshwater theatre, Infinite Jest, Circus, Beanstalk)	To invest in the personal and cultural capital of all children to ensure that they leave Angel Oak Academy with a range of experiences and skills (academic, social, sporting and artistic) that enables them to engage academically, intellectually and socially with all sections of society	To build the Cultural Capital of PPG children	All Pupil Premium children have attended at least three extracurricular events or visits, fully paid for or subsidised by the academy

IN-YEAR PROGRESS

Reading Progress	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children making expected progress or better	97	88	100	96	96	96	100	100
% non-PP children making expected progress or better	94	81	100	96	100	100	95	100
Writing Progress	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children making expected progress or better	96	88	93	96	96	96	100	100
% non-PP children making expected progress or better	95	86	100	96	100	95	100	100
Maths Progress	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children making expected progress or better	98	88	100	100	96	100	97	100
% non-PP children making expected progress or better	96	86	100	100	100	100	95	100

IN-YEAR ATTAINMENT

English Attainment	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
PP children Average Scaled Points Score	105.6	93.1	108.8	113.4	111.0	99.6	100.8	112.8
non-PP children Average Scaled Points Score	107.7	96.2	109.7	118.6	111.2	106.2	99.2	113.4
Maths Attainment	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
PP children Average Scaled Points Score	103.1	94.4	106.2	113.4	109.6	92.9	97.6	107.7
non-PP children Average Scaled Points Score	107.7	95.8	114.2	115.6	115.7	100.1	99.4	112.9

100 = National

Analysis

In general, PPG children make excellent progress across all three key areas, and regularly outperform all other children nationally. The main area of concern is in Early Years Foundation Stage, where significant deficiencies in children's early Communication and Language skills hinder all children from reaching the expected standard in Reading and Writing.

YEAR 6 – STATURORY TESTING

PP	Reading	Writing	Maths	GPS	RWM
Pupils	43	43	43	43	43
Total below	6	10	6	12	10
% below	14	23	14	28	23
total expected	37	33	37	31	33
% expected	86	77	86	72	77
Non PP	Reading	Writing	Maths	GPS	RWM
Pupils	17	17	17	17	17
Total below	1	2	1	2	2
% below	6	12	6	12	12
total expected	16	15	16	15	15
% expected	94	88	94	88	88
% point difference	12	11	8	16	11

At the end of KS2, PPG children outperformed non-PPG children. Whilst the performance of these PPG children is impressive when compared to the national picture, the data backs up the academy's argument that **all** of its children face some form of deprivation or hardship.