

RE at Angel Oak Academy

The overarching goal of the RE curriculum is to enable children to understand and celebrate the six main religions' similarities and differences. We want our children to appreciate and respect the world we live in and the people that live in it, and we place great importance on community cohesion by celebrating diversity and building tolerance. RE at Angel Oak Academy asks challenging questions focused on the meaning and purpose in life, beliefs about God, and issues of right and wrong.

Across each school year, the curriculum returns to the three key themes of: belief, behaviour and belonging. Children are able to retrieve previous learning through the repetition of key themes and questions when exploring each main religion. Additionally, we are able to provide opportunities for spaced retrieval by revisiting each main religion every academic year.

All children have the opportunity to learn through first hand experiences. In Year 1, the curriculum is child-centred and this progresses to looking at worldwide views by Year 6.

RE Key Learning Indicators

	Term A	Term B	Term C
EYFS	Name times that are special to us. Name people that are special to us. Name places that are special to us.	Identify how light is used in religious and non-religious celebrations.	Identify how people use their hands for religious reasons.

Year 1	<p>Name the different Gods in Christianity and Islam and contrast these beliefs in God to Humanism.</p> <p>Identify the similarities and differences between the Christian God and the Muslim God.</p> <p>Identify similarities and differences between Christian prayer and Muslim prayer.</p>	<p>Name the different Gods in Hinduism and Sikhism.</p> <p>Identify the similarities and differences between the Hindu Gods and the Sikh God.</p> <p>Identify similarities and differences between Hindu prayer and Sikh prayer.</p>	<p>Name the different Gods in Judaism and Buddhism.</p> <p>Identify the similarities and differences between the Jewish God and the Buddhist Gods.</p> <p>Identify the similarities and differences between Jewish prayer and Buddhist prayer.</p>
Year 2	<p>Name the different ways Christians and Muslims demonstrate their faith.</p> <p>Identify the similarities and differences between the daily lives of Christians and Muslims.</p>	<p>Name the different ways Hindus and Sikhs demonstrate their faith.</p> <p>Identify the similarities and differences between the daily lives of Hindus and Sikhs.</p>	<p>Name the different ways Jews and Buddhists demonstrate their faith.</p> <p>Identify the similarities and differences between the daily lives of Jews, Buddhists and Humanists.</p>
Year 3	<p>Name the different places of worship in Christianity and Islam.</p> <p>Name the different religious symbols found in Christian and Muslim places of worship.</p> <p>Explain the similarities and differences between the codes of conduct in Christian and Muslim places of worship.</p>	<p>Name the different places of worship in Hinduism and Sikhism.</p> <p>Name the different religious symbols found in Hindu and Sikh places of worship.</p> <p>Explain the similarities and differences between the codes of conduct in Hindu and Sikh places of worship.</p>	<p>Name the different places of worship in Judaism and Buddhism.</p> <p>Name the different religious symbols found in Jewish and Buddhist places of worship.</p> <p>Explain the similarities and differences between the codes of conduct in Jewish and Buddhist places of worship and contrast these behaviours to Humanism.</p>

<p>Year 4</p>	<p>Identify similarities and differences between Christian and Muslim celebrations of birth.</p> <p>Identify similarities and differences between Christian and Muslim marriage ceremonies.</p> <p>Identify similarities and differences between Christian and Islamic celebrations of remembrance.</p> <p>Contrast the Christian, Muslim and Humanist ceremonies and celebrations.</p>	<p>Identify similarities and differences between Hindu and Sikh celebrations of birth.</p> <p>Identify similarities and differences between Hindu and Sikh marriage ceremonies.</p> <p>Identify similarities and differences between Hindu and Sikh celebrations of remembrance.</p> <p>Contrast the Hindu, Sikh and Humanist ceremonies and celebrations.</p>	<p>Identify similarities and differences between Jewish and Buddhist celebrations of birth.</p> <p>Identify similarities and differences between Jewish and Buddhist marriage ceremonies.</p> <p>Identify similarities and differences between Jewish and Buddhist celebrations of remembrance.</p> <p>Contrast the Jewish, Buddhist and Humanist ceremonies and celebrations.</p>
<p>Year 5</p>	<p>Name the different religious texts in Christianity and Islam.</p> <p>Name the different moral rules set out in Christian and Muslim religious texts.</p> <p>Identify the consequences of following and/or disregarding the moral rules set out in Christian and Muslim religious texts.</p> <p>Identify similarities and differences between Christian and Muslim beliefs in an afterlife.</p>	<p>Name the different religious texts in Hinduism and Sikhism.</p> <p>Name the different moral rules set out in Hindu and Sikh religious texts.</p> <p>Identify the consequences of following and/or disregarding the moral rules set out in Hindu and Sikh religious texts.</p> <p>Identify similarities and differences between Hindu and Sikh beliefs in an afterlife.</p>	<p>Name the different religious texts in Judaism and Buddhism</p> <p>Name the different moral rules set out in Jewish and Buddhist religious texts</p> <p>Identify the consequences of following and/or disregarding the moral rules set out in Jewish and Buddhist religious texts and contrast these consequences in Humanism</p> <p>Identify similarities and differences between Jewish, Buddhist and Humanist beliefs in an afterlife</p>

Year 6	<p>Know the geographical and historical origins of the six major world religions</p> <p>Know the current worldwide distribution of the six major world religions and Humanism, and explain why this has changed over time</p> <p>Know which religions are represented in Peckham and the United Kingdom and explain how this has changed over time</p>	<p>Analyse an international case study of how religion can promote peace</p> <p>Analyse an international case study of how religion can lead to conflict</p>	
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