

Angel Oak Academy Pupil Premium Impact Report

Pupil Premium Grant Expenditure:

Actions 2016/2017

Context of Academy

Angel Oak Academy is a two form entry Academy in Peckham, South East London. It forms part of the STEP Academy Trust.

Inspired by the commitment to improve children's life chances, STEP Academies work together to provide high quality learning experiences for all their pupils. We are determined to ensure that our children are given every chance to realise their full potential. Pupil Premium funding represents a significant proportion of our budget and we are committed to ensuring it is spent to maximum effect. It should be noted that as a result of the complex context of the Academy, a significant number of pupils experience social and economic deprivation, but do not qualify for PPG. Furthermore, a significant number of pupils do not qualify for PPG because their economic situation places their family marginally above the PPG threshold. No pupils of Angel Oak Academy come from families that benefit from social-economic privilege.

Key facts

- Gloucester Primary School became part of the STEP Academy Trust on 1st February 2015 and in the process changed its name to Angel Oak Academy.
- At Angel Oak Academy, we view the needs of all of our children as important and ensure that our teaching and learning opportunities meet the needs of all of pupils.

Objectives of Pupil Premium Spending

Our aim at Angel Oak Academy is to ensure that all children receive a first class education. We recognise that all of our children experience some level of social or economic deprivation and we use our PPG Funding to mitigate this. Nonetheless, we clearly identify PPG children, monitor their progress and seek to improve their academic and social outcomes. However, we are mindful that this cannot be at the expense of children who are even more deprived than PPG children.

How is Pupil Premium Funded?

- PP is additional funding given to schools to raise the attainment of disadvantaged pupils and close the gap between themselves and their peers.
- Children who are registered as FSM in the last 6 years receive £1320 (£1900 for looked after children)

Levels of FSM Eligibility Across the Academy, including Ever6:

- In 2016 – 2017 our funding is £275,880 (2015-2016 was £245,520)
- We currently have 212 pupils eligible for PP funding (60% of the school) according to provisional allocations for EFA
- Reception = 28, Year 1 = 22, Year 2 = 29, Year 3 = 26, Year 4 = 32, Year 5 = 38, Year 6 = 37 (212 total)

Pupil Premium Impact Report (2016 – 2017)

Levels of FSM Eligibility across the Academy, including Ever6:

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Totals
Number on Roll (January 2016 census)	28	22	29	26	32	38	37	212
% PPG 2016-2017	47	47	55	58	59	68	73	60

Context	PPG	Non PPG
Number of Pupils on roll (2016/17- including Ever6 –as of 2016 Census)	351	
Number of pupils who are looked after (CLA)	5	0
Number of Pupils whose parents currently employed in the armed services	0	0
Total Amount of Pupil Premium 2014-2015	£283,400	
Total Amount of Pupil Premium 2015-2016	£245,520	
Total Amount of Pupil Premium 2016-2017	£275,880	

Total Spend 2016-2017

Total PPG received	Total PPG expenditure	PPG remaining
£275,880	£304,671	£0

How will the funding be spent?

Target: To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations

Cost	Project/Additional Resources	Objective	Success Criteria	Impact
£192,845	Three teacher model implemented in each year group	Reduce class sizes to twenty to ensure needs of individual learners are met	Diminished difference between PPG and non-PPG in whole academy attainment and progress	Whole school attainment: R:+2%; W:-3%; M:-5% Progress: R:-1%; W: 0%; M:-4% KS2 combined attainment: 87% (40% above national) KS2 combined progress: +4.7 (4.4 above national)
Maths Mastery subscription & resources: £8,126; Phonics training: £2,200	Mathematics Mastery curriculum implemented throughout academy; Linguistic phonics approach implemented throughout the academy	Improve the quality of teaching and learning in mathematics and early reading, developing the foundations of mathematical knowledge in learners so they can all make accelerated progress		Whole academy maths attainment for PPG well above national (107.4 SAS); 90% PPG Phonics Screening Check pass (22% above national)

Target: To develop children's personal and academic conduct to promote high levels of self-esteem, self-control, self-discipline and self-reliance

£805	CPOMS	To better track instances of poor conduct, better inform senior leaders and provide opportunities for early behavioural intervention	Removal of barriers to learning to assist attainment and progress as well as improve pupil attitudes to self and school	PASS Survey conducted in Spring term which found PPG children have 'high satisfaction with school experience' when compared nationally
Wellbeing team: £47,532 PASS Survey: £552 Yoga mats: £200	Well-being Team	Pastoral support for those experiencing hardship at school or at home		
£8,100 – Ed Psych £12,000 – SALT £15,000 – Early Help Service	Early Help	To invest in Education Psychologist, MASH, SFFT, School nurse, Speech and Language Therapy, EWO and CAMHS services.		
£775	Rights Respecting School	To teach children, through the UNCRC, the value of children's rights and the ways we must respect them		

Target: To invest in the personal and cultural capital of all children to ensure that they leave Angel Oak Academy with a range of experiences and skills (academic, social, sporting and artistic) that enables them to engage academically, intellectually and socially with all sections of society

Instruments: £2,002 Musicians: £1,200	Music clubs	Specialist music teacher to run a range of free clubs aimed at cultivating a passion for the arts	Diminished difference between attendance figures for PPG/non-PPG children	Negligible difference recorded between PPG and whole school attendance (1%)
£8,334	Enrichment trips	Each year group to plan and run trips to cultural landmarks aimed at developing learners' cultural capital		
Minibus: £5,000	Sports events	Sports coaches taking teams of pupils to compete across the Trust and across the LA in a wide range of sports		

IN-YEAR PROGRESS

Reading Progress	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children making expected progress or better	95	81	100	100	96	97	89	100
% non-PP children making expected progress or better	96	91	96	100	100	100	94	90
Writing Progress	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children making expected progress or better	93	89	100	97	100	88	89	93
% non-PP children making expected progress or better	93	97	96	92	89	95	94	80
Maths Progress	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
% PP children making expected progress or better	95	93	100	97	92	94	95	93
% non-PP children making expected progress or better	99	100	100	96	100	100	100	90

IN-YEAR ATTAINMENT

English Attainment	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
PP children Average Scaled Points Score	103.0	98.5	96.5	107.5	104.9	99.1	104.9	109.7
non-PP children Average Scaled Points Score	105.9	101.8	106.8	112.4	108.3	99.5	104.7	107.5
Maths Attainment	Whole School	YR	Y1	Y2	Y3	Y4	Y5	Y6
PP children Average Scaled Points Score	107.4	104.9	110.5	110.3	110.9	97.5	105.2	112.7
non-PP children Average Scaled Points Score	105.7	102.5	110.8	113.3	106.9	97.7	103.6	104.8

100 = National

Analysis

In general, PPG children make excellent progress across all three key areas. In some cases, these children outperform non-PPG children. The main area of concern is in Early Years Foundation Stage, where significant deficiencies in children's early Communication and Language skills produces a gap between PPG and non-PPG pupils making expected progress in Reading and Writing.

YEAR 6 – STATURORY TESTING

PP	Reading	Writing	Maths	GPS	RWM
Pupils	27	27	27	27	27
Total below	0	3	2	0	3
% below	0	11	7	0	11
total expected	27	24	25	27	24
% expected	100	89	93	100	89
Non PP	Reading	Writing	Maths	GPS	RWM
Pupils	9	9	9	9	9
Total below	2	2	1	2	5
% below	22	22	11	22	56
total expected	7	7	8	7	4
% expected	78	78	89	78	44
% point difference	22	11	4	22	45

At the end of KS2, PPG children outperformed non-PPG children. Whilst the performance of these PPG children is impressive when compared to the national picture, the data backs up the academy's argument that **all** of its children face some form of deprivation or hardship.