



# STEP Academy Trust

## E-Safety and Data Security Policy

**Date of Policy:** March 2012

### Contents

Introduction	Mobile Technologies
Computer viruses	Managing email
Data security	Web 2 Technologies
E-safety in the curriculum	Safe use of images
Managing the internet	Misuse and infringement

### Appendices

- Appendix 1 – KS1 acceptable use agreement
- Appendix 2 – KS2 acceptable use agreement
- Appendix 3 – Parent consent forms
- Appendix 4 – Governors and staff acceptable use agreement
- Appendix 5 – E-safety incident log
- Appendix 6 – SMILE poster
- Appendix 7 – current legislation

This policy is to be read in conjunction with our Safeguarding Policies:

- *Child Protection; Safeguarding;*
- *Intimate Care; Positive Handling;*
- *Anti-Bullying; Behaviour;*
- *Behaviour and Exclusion;*
- *Health and Safety;*
- *Anti-Harassment & Discrimination;*
- *Code of Conduct setting out standards and acceptable behaviour for staff;*
- *E-Safety and ICT acceptable use;*
- *Managing allegations of abuse against staff;*
- *Race Equality; Gender Equality; Disability;*
- *Admission;*
- *Whistleblowing.*

## Introduction

ICT in the 21<sup>st</sup> Century an essential resource to support learning and teaching, as well as playing an important role in the everyday lives of children, young people and adults. Consequently, schools need to build in the use of these technologies in order to equip our young people with the skills to access life-long learning and employment.

Information and Communications Technology covers a wide range of resources including; web-based and mobile learning. It is also important to recognise the constant and fast paced evolution of ICT within our society as a whole. Currently the internet technologies children and young people are using both inside and outside of the classroom include:

- Websites
- Learning Platforms and Virtual Learning Environments
- E-mail and Instant Messaging
- Chat Rooms and Social Networking
- Blogs and Wikis
- Podcasting
- Video Broadcasting
- Music Downloading
- Gaming
- Mobile/ Smart phones with text, video and/ or web functionality
- Other mobile devices with web functionality

All users need to be aware of the range of risks associated with the use of these Internet technologies. At the STEP Academy Trust, we understand that we have the responsibility to educate our pupils on e-safety issues, enabling them to remain both safe and legal when using the Internet and related technologies, both inside and outside the classroom.

Schools hold personal data on learners, staff and other people to help them conduct their day-to-day activities, therefore staff need to be aware of the importance of data security.

Both this policy and the Acceptable Use Agreement are inclusive of both fixed and mobile Internet; technologies provided by the Trust (such as PCs, laptops, personal digital assistants (PDAs), tablets, webcams, whiteboards, voting systems, digital video equipment, etc); and technologies owned by pupils and staff, but brought onto school premises (such as laptops, mobile phones, camera phones, PDAs and portable media players, etc).

## **Computer Viruses**

- All files downloaded from the Internet, received via e-mail or on removable media (e.g. memory stick, CD Rom) must be checked for any viruses using Academy provided anti-virus software before use
- If your machine is not routinely connected to the Academy network, you must make provision for regular virus updates through your IT team
- If you suspect there may be a virus on any Academy ICT equipment, stop using the equipment and contact your ICT support provider immediately. The ICT support provider will advise you what actions to take and be responsible for advising others that need to know.

## **Data Security**

The accessing and appropriate use of data is something that STEP Academies take very seriously. The Trust follows Becta guidelines (published Spring 2009)

## **Security**

- STEP Academies give relevant staff access to its Management Information System, with a unique ID and password. Level of access is decided by the Headteacher.
- It is the responsibility of everyone to keep passwords secure.
- Staff are aware of their responsibility when accessing school data.
- Staff have been issued with the relevant guidance documents and the Policy for ICT Acceptable Use.
- Staff keep all school related data secure. This includes all personal, sensitive, confidential or classified data.
- Staff should avoid leaving any portable or mobile ICT equipment or removable storage media in unattended vehicles. Where this is not possible, it should be locked out of sight.
- Data can only be accessed on Academy computers or laptops. Staff are aware that they must not use their personal devices for accessing any school data.

## **Disposal of Redundant ICT Equipment Policy**

- All redundant ICT equipment will be disposed off through an authorised agency. This should include a written receipt for the item including an acceptance of responsibility for the destruction of any personal data.
- Each Academy maintains a comprehensive inventory of all its ICT equipment including a record of disposal.

## **E-Safety**

### **E-Safety - Roles and Responsibilities**

As e-safety is an important aspect of strategic leadership within the Trust, the Headteachers and governors have ultimate responsibility to ensure that the policy and practices are embedded and monitored in their Academy. The named e-safety coordinator in each Academy, usually the ICT Leader, is responsible for keeping abreast of current issues and guidance through organisations such as Herts LA, CEOP (Child Exploitation and Online Protection) and Childnet.

### **E-Safety in the Curriculum**

ICT and online resources are increasingly used across the curriculum. It is essential for e-safety guidance to be given to the pupils on a regular and meaningful basis. E-safety is embedded within our curriculum and we continually look for new opportunities to promote e-safety.

- The Trust provides opportunities within a range of curriculum areas to teach about e-safety.
- Educating pupils on the dangers of technologies that maybe encountered outside school is done informally when opportunities arise and as part of the e-safety curriculum.
- Pupils are aware of the relevant legislation when using the Internet such as data protection and intellectual property which may limit what they want to do but also serves to protect them.
- Pupils are taught about copyright and respecting other people's information, images, etc through discussion, modelling and activities.
- Pupils are aware of the impact of cyber-bullying and know how to seek help if they are affected by any form of online bullying. Pupils are also aware of where to seek advice or help if they experience problems when using the Internet and related technologies; i.e. parent/carer, teacher/ trusted staff member, or an organisation such as Childline or CEOP report abuse button.
- The E-safety Policy is introduced to pupils at the start of every school year
- E-safety posters are displayed prominently within the Academy.

### **Password security**

- All users read and sign an Acceptable Use Agreement to demonstrate they have understood the Trust's E-safety Policy.
- Users are provided with an individual network, email and MLE log in username.
- Pupils are not allowed to deliberately access online materials or files on the Academy network of their peers, teachers or others.
- Staff, governors and children are expected to keep their passwords secret and do not share their passwords with anyone else.
- If staff or children believe their password may have been compromised, they should report it to their line manager / class teacher.

## **Managing the Internet**

The Internet is an open communication medium, available to all, at all times. Anyone can view information, send messages, discuss ideas and publish material which makes it both an invaluable resource for education, business and social interaction as well as a potential risk to young and vulnerable people. All use of the London Grid for Learning (LGFL) is logged and the logs are randomly but regularly monitored. Whenever any inappropriate use is detected, it will be followed up.

- Students will have supervised access to approved Internet resources through the Academy's fixed and mobile Internet technology.
- Staff will preview any recommended sites before use.
- If Internet research is set for homework, specific sites will be suggested that have been checked by the class teacher. Parents are advised to re-check these sites and supervise the work.
- All users must observe software copyright at all times. It is illegal to copy or distribute Academy software or illegal software from other sources.
- All users must observe copyright of materials from electronic resources.

## **Mobile Technologies**

- Staff are allowed to bring in personal mobile phones and devices for their own use. Staff should not contact pupils or parents / carers using their personal device.
- Personal mobile devices should not be visible or used during teaching time, and switched off during all school meetings.
- Pupils are not permitted to bring mobile devices into school under any circumstances.
- The Academy is not responsible for the loss, damage or theft of any personal mobile devices.
- Users bringing personal devices into school must ensure that there is no inappropriate or illegal content on the device.
- The sending of inappropriate text messages between any member of the school community is not allowed.

## **E-Mail**

The use of e-mail is an essential means of communication for both staff and pupils. In the context of school, e-mail should not be considered private. Educationally, e-mail can offer significant benefits including: direct written contact between schools on different projects, staff based or pupil based, within school or international. Pupils need to understand how to write an e-mail in relation to their age and good network etiquette; 'netiquette'. In order to achieve ICT level 4 or above, pupils must have experienced sending and receiving e-mails.

## Managing E-Mail

- Through LGFL, staff have their own e-mail account to use for all Academy business as a work based tool. This is to minimise the risk of receiving unsolicited or malicious e-mails and avoids the risk of personal profile information being revealed.
- It is the responsibility of each account holder to keep the password secure. For the safety and security of users and recipients, all mail is filtered and logged; if necessary e-mail histories can be traced. The Academy email account should be the account that is used for all school business
- Under no circumstances should staff contact pupils or parents using personal e-mail addresses.
- All e-mails should be written and checked carefully before sending, in the same way as a letter written on Academy headed paper.
- Staff sending e-mails to external organisations, parents or pupils are advised to cc. the Headteacher, line manager or designated account.
- Pupils may only use Academy approved accounts on the Academy system and only under direct teacher supervision for educational purposes.
- Staff must actively manage their e-mail account by:
  - Deleting all e-mails of short-term value;
  - Organising e-mail into folders and carrying out frequent house-keeping on all folders and archives.
- Pupil e-mail users are expected to adhere to the generally accepted rules of netiquette, particularly in relation to the use of appropriate language and not revealing any personal details about themselves or others in e-mail communication, or arrange to meet anyone without specific permission.
- Pupils must immediately tell a teacher/ trusted adult if they receive an offensive e-mail.
- Staff must inform their line manager if they receive an offensive e-mail.
- Pupils are introduced to e-mail as part of the ICT Scheme of Work.

## Managing other Web 2 technologies

Web 2, if used responsibly both outside and within an educational context, can provide easy to use, collaborative and free facilities. We encourage our pupils to think carefully about the way that information can be added and removed by all users, including themselves, from these sites.

- Students are not permitted to have access to social networking sites on school premises.
- All pupils are advised to be cautious about the information given by others on sites, such as users not being who they say they are.
- Pupils are always reminded to avoid giving out personal details on such sites, which may identify them or where they are, for example: full name; address; phone number; school details; email address.
- Pupils are advised to set profiles on such networking sites to maximum privacy and to deny access to unknown individuals.
- Pupils are encouraged to be wary about publishing specific and detailed private thoughts online.
- Students are asked to report any incidents of cyber-bullying to the school.
- Staff may only create blogs, wikis or other web 2 spaces for pupils using the Managed Learning Environment or other systems approved by the Headteacher or E-safety coordinator, for example J2E.

## **Safe Use of Images**

### **Taking of Images and Film**

- With the written consent of parents (on behalf of pupils) and staff, appropriate images may be taken by staff and pupils, with school equipment.

### **Consent of Adults Who Work at the School**

- Permission to use images of all staff who work at the school is sought on induction and a copy is located in the personnel file.

### **Publishing Pupil's Images and Work**

On a child's entry to the school, all parents/carers will be asked to give permission to use their child's work/photos in the following ways:

- on the Academy or STEP Academy Trust website;
- on the Academy's Learning Platform (Fronter);
- in the Academy prospectus and other printed publications that the Trust may produce for promotional purposes;
- recorded/ transmitted on a video or webcam;
- in display material that may be used in the Academy's communal areas;
- in display material that may be used in external areas, i.e. exhibition promoting the Academy or Trust;
- general media appearances, e.g. local/ national media/ press releases sent to the press highlighting an activity (sent using traditional methods or electronically).

The consent form, signed by the parent/carer, is considered valid for the entire period that the child attends this Academy unless there is a change in the child's circumstances where consent could be an issue, e.g. divorce of parents or custody issues.

Parents/carers may withdraw permission, in writing, at any time.

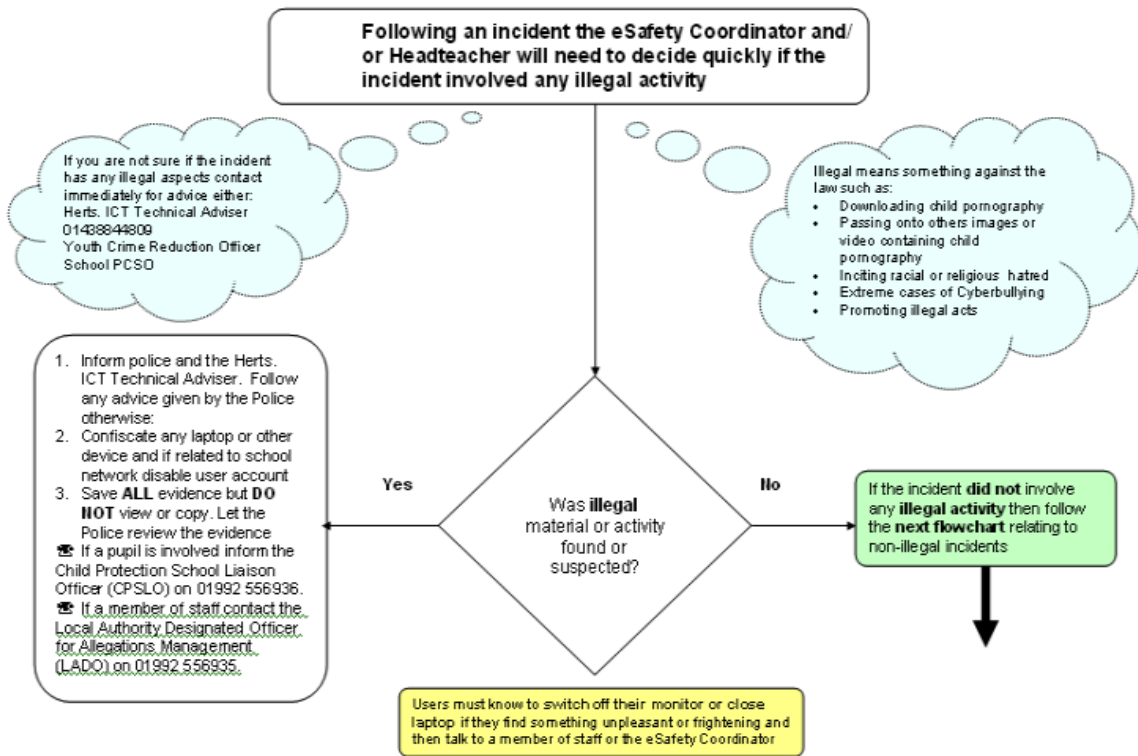


# Misuse and Infringements

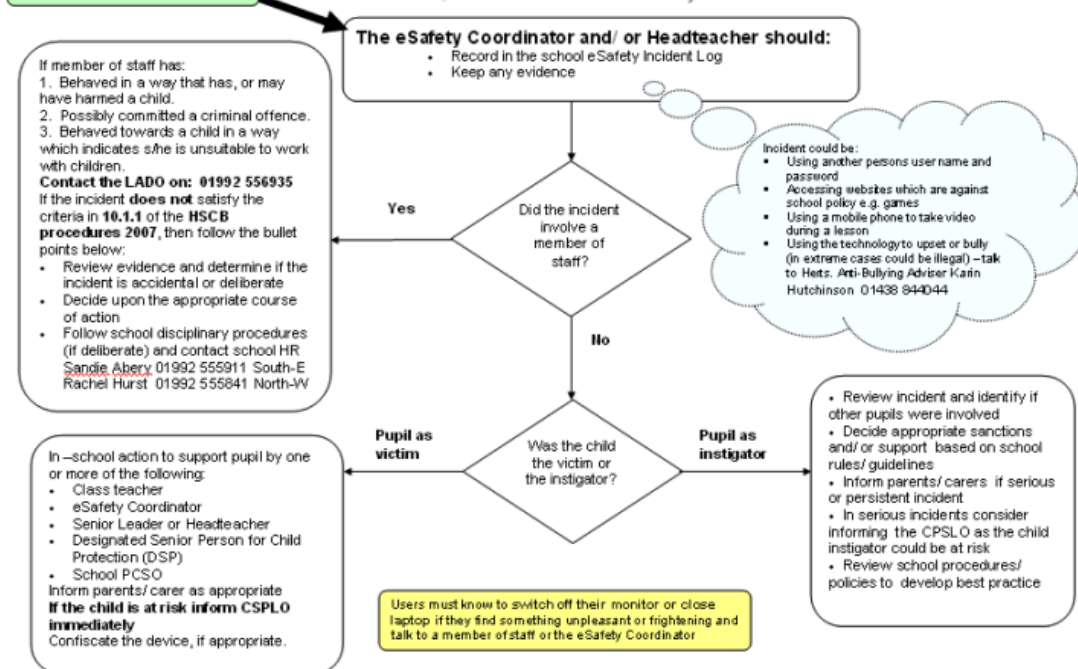
## Complaints

Complaints and/ or issues relating to e-safety should be made to the e-safety co-ordinator or Headteacher. Incidents should be logged using the e-safety incident log (see Appendix 5) and the **Flowcharts for Managing an E-Safety Incident** should be followed.

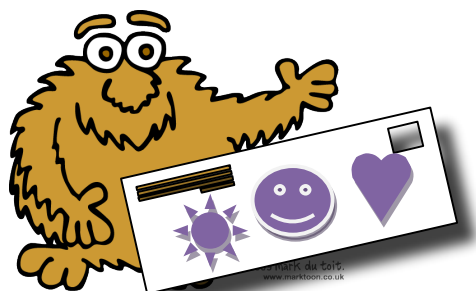
Hertfordshire Flowchart to support decisions related to an Illegal eSafety Incident  
For Headteachers, Senior Leaders and eSafety Coordinators



Hertfordshire Managing an eSafety Incident Flowchart  
For Headteachers, Senior Leaders and eSafety Coordinators



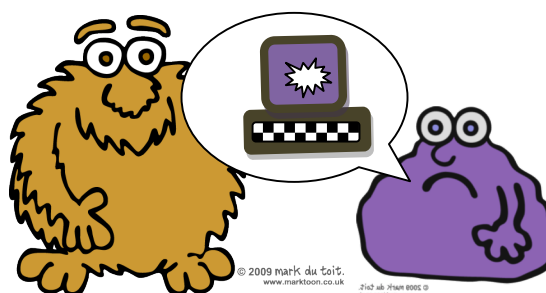
## Rules for responsible ICT use - KS1



*I will only send friendly and polite messages.*

*I will only use the Internet and email with an adult.*

*If I see something I don't like on a screen, I will always tell an adult.*



*I will only click on icons and links when I know they are safe.*

**These rules will help to keep everyone safe and help us to be fair to others.**

**My teacher has explained what these rules mean.**

## Appendix 2

# Rules for responsible ICT use - KS2

These rules will help to keep everyone safe and help us to be fair to others.

- I will only use the school's computers for schoolwork and homework.
- I will only delete my own files.
- I will not look at other people's files without their permission.
- I will keep my login and password secret.
- I will not bring files into school without permission.
- I will ask permission from a member of staff before using the Internet and will not visit Internet sites I know to be banned by the school.
- I will only e-mail people I know, or my teacher has approved.
- The messages I send, or information I upload, will always be polite and sensible.
- I will not open an attachment, or download a file, unless I have permission or I know and trust the person who has sent it.
- I will not give my home address, phone number, send a photograph or video, or give any other personal information that could be used to identify me, my family or my friends, unless my teacher has given permission.
- I will never arrange to meet someone I have only ever previously met on the Internet or by email or in a chat room, unless my parent, guardian or teacher has given me permission and I take a responsible adult with me.
- If I see anything I am unhappy with or I receive a message I do not like, I will not respond to it but I will tell a teacher / responsible adult.

**I have read and understood the above rules and I agree that I will keep to them.**

**Signed:**

## Appendix 3

### Use of internet by Pupils

Dear Parent/Carer,

As part of the Government National Grid for Learning Scheme and to support learning opportunities within the Academy, your child/children will, at appropriate times, be given access to the Internet as an information source, a communications tool and a publishing medium.

The Internet is fast becoming a major source of educationally useful material and the primary distribution medium for a wide range of organisations. The potential to support the classroom teacher and the learner is significant and will continue to grow.

There are well publicised concerns regarding access to material on the Internet that would be unsuitable for school pupils. Whilst it is impossible to ensure that a pupil will not access such material, at **(Insert Academy name)** we take all reasonable steps to minimise a pupil's access to unsuitable material. These include:

- The use of a filtered Internet Service to prevent access to Internet sites with undesirable material;
- The requirement that, wherever possible, all Internet access during school hours will be supervised by a responsible adult;
- The education of pupils as to the potential dangers and legal consequences of accessing certain types of materials.
- Attached to this letter is a copy of the school's Policy for Acceptable Computer Use. Also included is a copy of the Academy's Rules for Safe and Responsible Use of ICT and the Internet which we would ask you to read and discuss with your child in a way you feel appropriate to their age and understanding. The Responsible ICT and Internet Use Agreement must be signed by both parent and child before pupils can have access to the Internet.
- We would also ask that you sign the part of the Agreement regarding the publication of work and photographs. Usually, the pictures of children taken at school are used for display purposes, but occasionally pictures of children will appear in publications promoting the school; these are sometimes available to the general public.
- If you wish to discuss any aspect of the Internet use or photographing the children at school, please telephone the office to arrange an appointment.

Yours sincerely,

Headteacher

## Responsible ICT and Internet Use Agreement

**Pupil's Name:** \_\_\_\_\_

### Parent's Consent for Internet Access

I have read Rules for Responsible Use of the Internet and give permission for my son/daughter to access the Internet. I understand that the Academy will take all reasonable precautions to ensure pupils cannot access inappropriate materials. I understand that the Academy cannot be held responsible for the nature and content of materials accessed through the Internet other than sites prescribed by the teacher. I agree that the Academy is not liable for any damages arising from the use of the Internet facilities.

Signed: \_\_\_\_\_

Please print name: \_\_\_\_\_ Date: \_\_\_\_\_

### Parent's Consent for Web Publication of Work and Photographs

I agree that, if selected, my son/daughter's work may be published on the Academy or STEP Academy Trust website. I also agree that photographs that include my son/daughter may be published subject to the Academy rules that photographs will not clearly identify individuals and that full names will not be used.

Signed: \_\_\_\_\_

Please print name: \_\_\_\_\_ Date: \_\_\_\_\_

### Acceptable Use Agreement: Staff, Governors and Visitors

*ICT (including data) and the related technologies such as e-mail, the Internet and mobile devices are an expected part of our daily working life in school. This policy is designed to ensure that all staff are aware of their professional responsibilities when using any form of ICT. All staff are expected to sign this policy and adhere at all times to its contents. Any concerns or clarification should be discussed with the Academy e-safety coordinator or the Headteacher.*

- I will only use the Academy's email and MLE and any related technologies for professional purposes or for uses deemed 'reasonable' by the Headteacher or Governing Body.
- I will comply with the ICT system security and not disclose any passwords provided to me by the Academy or other related authorities.
- I will ensure that all electronic communications with pupils and staff are compatible with my professional role.
- I will not give out my own personal details, such as mobile phone number and personal e-mail address, to pupils.
- I will only use the approved, secure e-mail system(s) for any Academy business.
- I will ensure that personal data (such as data held on MIS software) is kept secure and is used appropriately, whether in school, taken off the Academy premises or accessed remotely.
- I will not install any hardware or software without the permission of the Headteacher.
- I will not browse, download, upload or distribute any material that could be considered offensive, illegal or discriminatory.
- Images of pupils and/ or staff will only be taken, stored and used for professional purposes in line with Academy policy and with written consent of the parent, carer or staff member. Images will not be distributed outside the Academy network without the permission of the parent/ carer, member of staff or Headteacher.
- I understand that all my use of the Internet and other related technologies in school can be monitored and logged and can be made available, on request, to my Line Manager or Headteacher.
- I will support the Academy approach to online safety and not deliberately upload or add any images, video, sounds or text that could upset or offend any member of the Academy community
- I will respect copyright and intellectual property rights.
- I will ensure that my online activity, both in school and outside school, will not bring my professional role into disrepute.
- I will support and promote the Academy's E-safety and Data Security policies and help pupils to be safe and responsible in their use of ICT and related technologies.

#### User Signature

I agree to follow this code of conduct and to support the safe and secure use of ICT throughout the Academy.

Signature .....

Date .....

Full Name .....(printed)      Job title .....