

Pupil Premium Impact Report (2015 – 2016)

Levels of FSM Eligibility Across the Academy, including Ever6:

	Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Totals
Number on Roll (January 2015 census)	52	44	56	48	44	54	40	338
% PPG 2015-2016	40%	68%	38%	46%	52%	44%	83%	51%

Context	PPG	Non PPG
Number of Pupils on roll (2014.15- including Ever6 –as of 2014 Census)	218	152
Number of Pupils on roll (2015.16- including Ever6 –as of 2015 Census)	174	164
Number of pupils who are looked after (CLA)	3	0
Number of Pupils whose parents currently employed in the armed services	0	0
Total Amount of Pupil Premium 2014-2015	£283,400	
Total Amount of Pupil Premium 2015-2016	£245,520	

Total Spend 2015-2016

Total PPG received	Total PPG expenditure	PPG remaining
£245,520	£245,247	£273

Impact of Pupil Premium Grant

Target: Improve the quality of teaching and learning to ensure that 100% of children make expected or accelerated progress and are on target to meet or exceed national expectations by the time they finish KS2.

Cost	Project	Objective	Success Criteria	Impact
£185,455	Maths and English taught in groups of no greater than 20	More focussed teaching and learning	PPG perform in line with all other pupils	See Impact Statement below
£ 10,486	Mastery Approach to Mathematics	Greater depth of understanding in Mathematics across the Academy	All pupils leave Angel Oak Academy as excellent mathematicians	See Impact Statement below

Target: Introduce and embed new assessment programme in line with new national assessment requirements

Cost	Project	Objective	Success Criteria	Impact
£ 1,589 £ 2,995 £ 1,765	Accurate Formative and Summative Assessment programme introduced (FROG, GL, Puma, Pira)	Identify pupils making insufficient progress Directly inform classroom teaching and learning	Pupil outcomes in line with targets	All targets across year groups met. Above National for all statutory testing.

Target: Develop a CPD strategy that improves teaching and learning, enhances retention of staff and develops teaching and leadership (particularly middle leadership) capacity across the Academy Trust.

Cost	Project	Objective	Success Criteria	Impact
£ 7,512	Masters Programmes for teachers MA Research into PP outcomes	To identify teaching and learning strategies to raise standards for PPG children	PPG children in research study perform in line with non-PPG children	Initial results indicate improvement, but further data is required
£ 2,434	Other CPD to support PPG Children (Thrive, Counselling, PREVENT, Child Mental Health, radicalisation & extremism, Positive Handling, Drawing and Talking, RRSA)			

Target: Improve the quality of behaviour for learning to promote independent learning, industry, perseverance and children's ability to manage distractions.

Cost	Project	Objective	Success Criteria	Impact
£ 895 £ 9,000 £ 1,360 £ 5,180 £ 3,000	Introduce digital behaviour and CP programme (CPOMS) Identification of any issues relating specifically to PPG children (Early Help, Playground Equipment, SALT, Apala Choudhury)	Increase the amount PPG children are in class	Reduction in detention for PPG children	12% reduction of detentions for PPG children

Target: Put the United Nations Convention on the Rights of the Child (CRC) at the heart of a school's planning, policies, practice and ethos

Cost	Project	Objective	Success Criteria/Evidence	Impact
£10,570 £ 960 £ 357 £ 1,689	To ensure PPG children have access to a variety of social, cultural and sporting activities available to non-PPG (Music Teacher, Splash, Library Service, Freshwater theatre, Infinite Jest, Circus, Beanstalk)	To build the Cultural Capital of PPG children	100% of PPG children experience at least one extra-curricular, social, cultural or sporting activity	100% of PPG children experienced at least one extra-curricular, social, cultural or sporting activity

Impact Statement

Reading Progress	Whole School	Y N	Y R	Y1	Y2	Y3	Y4	Y5
% PP children making expected progress or better	89	100	67	94	88	90	100	86
% non-PP children making expected progress or better	92	96	87	93	95	85	95	85

Writing Progress	Whole School	YN	YR	Y1	Y2	Y3	Y4	Y5
% PP children making expected progress or better	85	100	63	90	96	84	86	83
% non-PP children making expected progress or better	88	82	87	90	95	85	95	77

Maths Progress	Whole School	YN	YR	Y1	Y2	Y3	Y4	Y5
% PP children making expected progress or better	89	75	70	100	92	81	89	90
% non-PP children making expected progress or better	91	89	87	97	90	90	95	77

YEAR 6 – STATURORY TESTING

PP	Reading	Writing	Maths	GPS	RWM
Pupils	36	36	36	36	36
Total below	11	6	8	6	15
% below	31	17	22	17	42
total expected	25	30	28	30	21
% expected	69	83	78	83	58
Non PP	Reading	Writing	Maths	GPS	RWM
Pupils	22	22	22	22	22
Total below	5	5	4	6	7
% below	23	23	18	27	32
total expected	17	17	18	16	15
% expected	77	77	82	73	68

% point difference	-8	6	-4	11	-10
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Analysis: Although PPG children make progress in line with or above non-PPG children in many year groups, the patchy performance is representative of the validity issues of the data. PPG children are not necessarily the Academy's most socially or economically deprived.

According to FFT data – in 2016, Year 6 PPG children at AOA made **SIGNIFICANTLY MORE** progress than similar children nationally.