

Pupil premium strategy statement

1. Summary information					
School	Angel Oak Academy				
Academic Year	2016/17	Total PP budget	£275,880	Date of most recent PP Review	N/A
Total number of pupils	397	Number of pupils eligible for PP	213	Date for next internal review of this strategy	01/2017

2. Current attainment		
	<i>Pupils eligible for PP</i>	<i>Pupils not eligible for PP</i>
% achieving national Standard in Reading, Writing & Maths	58%	62%
Progress in Reading (standardised score)	2.21	2.14
Progress in Writing (standardised score)	2.82	2.66
Progress in Maths (standardised score)	1.17	1.51

3. Barriers to future attainment (for pupils eligible for PP)	
In-school barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	High levels of mobility
B.	High % of EAL
C.	Poor home learning environment
External barriers (<i>issues which also require action outside school, such as low attendance rates</i>)	
D.	As a result of the complex context of the Academy, a significant number of pupils experience social and economic deprivation, but do not qualify for PPG. Furthermore, a significant number of pupils do not qualify for PPG because their economic situation places their family marginally above the PPG threshold. No pupils of Angel Oak Academy come from families that benefit from social-economic privilege.

4. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria
A.	To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations	KS2 SATS – 100% expected standard.
B.	To develop children’s personal and academic conduct to promote high levels of self-esteem, self- control, self-discipline and self-reliance.	
C.	To invest in the personal and cultural capital of all children to ensure that they leave Angel Oak Academy with a range of experiences and skills (academic, social, sporting and artistic) that enables them to engage academically, intellectually and socially with all sections of society	100% of children visit a major London cultural venue at least once. 100% of children visit a non-urban setting. 100% of children experience a live theatrical production. 100% of children experience a live musical performance. 100% of children take part in a sporting activity with children from another setting. 100% of children

5. Planned expenditure					
Academic year		2016/17			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality First of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations	Additional Teacher in each year group	More focussed teaching and learning	Smaller class sizes	Head of School	January 2017

To develop the excellence of teaching and learning to ensure that 100% of children are on target to meet or exceed national KS2 expectations	Maths Mastery	Greater depth of understanding in Mathematics across the Academy. All pupils leave Angel Oak Academy as excellent mathematicians	Mastery approach across the whole Academy. Intensive INSETs twice a week Triads Team teaching	Acting Deputy Headteacher	March 2017
Total budgeted cost					£190,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
To develop children's personal and academic conduct to promote high levels of self-esteem, self-control, self-discipline and self-reliance	CPOMS	Increase formal learning time for PPG children. Reduction in detentions and exclusions for PPG children. CPOMS detention and conduct reports.	Weekly reports from wellbeing team.	Head of School	March 2017
To develop children's personal and academic conduct to promote high levels of self-esteem, self-control, self-discipline and self-reliance	Early Help, SALT, Other Interventions	Increase formal learning time for PPG children. Reduction in detentions and exclusions for PPG children. CPOMS detention and conduct reports.	Pupil progress meetings.	SLT/SMT	March 2017
Total budgeted cost					£52,201
iii. Other approaches					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

<p>To invest in the personal and cultural capital of all children to ensure that they leave Angel Oak Academy with a range of experiences and skills (academic, social, sporting and artistic) that enables them to engage academically, intellectually and socially with all sections of society</p>	<p>To ensure PPG children have access to a variety of social, cultural and sporting activities available to non-PPG (Music Teacher, Splash, Library Service, Freshwater theatre, Infinite Jest, Circus, Beanstalk).</p>	<p>To build the Cultural Capital of PPG children</p>	<p>Dedicated Music Teacher Clubs Trips Workshops Theatre visits</p>	<p>Arts team</p>	<p>March 2017</p>
<p>To invest in the personal and cultural capital of all children to ensure that they leave Angel Oak Academy with a range of experiences and skills (academic, social, sporting and artistic) that enables them to engage academically, intellectually and socially with all sections of society</p>	<p>To ensure PPG children have access to a variety of social, cultural and sporting activities available to non-PPG</p>	<p>Inclusivity in all clubs, Wrap Around Care, MySpace</p>	<p>Dedicated sports coaches</p>	<p>Sports coaches. WAC team Music specialist.</p>	<p>March 2017</p>
Total budgeted cost					32,502

6. Review of expenditure *To be completed at the end of the financial year*

Previous Academic Year				
i. Quality of teaching for all				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
ii. Targeted support				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost

7. Additional detail

In this section you can annex or refer to **additional** information which you have used to support the sections above.